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PRATISHTA INSTITUTE OF PHARMACEUTICAL SCIENCES

Approved by AICTE & PCI, New Delhi, Affiliated to JNTU and SBTET, Hyderabad & Recognised by Govt of Telangana

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6.5.2: The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

The Internal Quality Assurance Cell conducts academic audit of the department annually. All the Heads of the departments present the activities and achievements of their respective departments in the Administrative and Academic Audit form. Constructive criticism is offered by the audit committee that includes external members also. Based on the recommendations of academic audit, specific measures have been taken by the college to improve teaching, learning and evaluation. They are: Improvement of library facilities Organization of seminars and workshops for the faculty and staff to further improve their skills Staff are encouraged to publish their research work and engage in research activities. The computer training for the office staff has increased the administrative efficiency of the office.

Quality of classroom instruction, course files, lab experiments and lab manuals, assignments, question papers for internal assessment, tutorial sessions etc. Maintenance of a teacher's diary to record work done by teachers Publishing newsletters / magazines etc. To showcase creative exhibits and the activities of the departments Subscribing to on-line journals. Improving extension activities Optimum utilization of e-journals. More ICT enabled / innovative teaching Conducting Value education classes Starting short term courses In addition, college gets the audit by external agency and is ISO 9001-2008 certified institution. Continuous review of the teaching takes place in the college by considering the inputs from the students' feedback. These inputs are not only used to highlight the major drawbacks of the teaching-learning mechanism adopted by the college but also to evaluate the teaching ability of the faculty so that a corrective action can be taken to minimize the deviation from the desired target. The following

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institutional mechanisms are in place to continuously review the teaching learning process. The Internal Quality Assurance Cell: It is the body that initiates quality measures and reviews the teaching-learning process. Structure : The IQAC headed by the Principal includes coordinator, external experts, and members from the management, teaching and non-teaching staff, students, alumni and the local community. The college academic committee: It sets the academic framework for each year and meets at least once a month to review and discuss matters. It also monitors the day to day functioning of the College. Structure: The college Academic Committee includes the Principal as the Chairperson, Heads of the departments, Deans and senior faculty members (All professors) from the faculty. The methodologies adopted to review the teaching learning process are: Weekly reports are collected from faculty on the progress made towards the timely completion of syllabus. Monitoring sessions to provide students with personalized support are regularly held. Students attendance and Mentor books are observed on a fortnightly basis. Three separate students' counselors are available for each section, who act as mentor to the students.



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