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PRATISHTHA INSTITUTE OF PHARMACEUTICAL SCIENCES

Approved by AICTE & PCI, New Delhi, Affiliated to JNTU and SBTET, Hyderabad & Recognised by Govt of Telangana

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2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management. a) Experiential learning 1. Practical courses (laboratory) including virtual labs are made compulsory in the online mode class activities. 2. The inclusion of Internship is develops good practices and innovative methods of learning, The traditional lecture and laboratory activities have evolved into more open ended, Internship-based experiences that help students develop additional skills and contextualize the learning of theories. 3. Each student has to do a Project as part of the curriculum where the student can choose a domain of their interest and implement their innovation. The students are motivated to do industry and research oriented projects. 4. Content beyond the experiments are assigned to the student to fill the gap between curriculum and industry requirements.

b. Participative learning 1. Industrial / field visits / internship at Industry and/or renowned institutions are mandatory. 2. Students are involving group discussion and also seminar presentation in very course related topics. 3. Students are encouraged and presently made mandatory to take Online Courses offered by premier institutions of the country. 4. Each course handling conducting Quiz, Debate for the sharing of the student technical knowledge. 5. Industry projects and collaborations are undertaken to enrich students with pre-employment training. 6. Periodical Guest lectures on topics relevant to employment skills by personnel from respective organizations / industry.

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C) Problem solving methodologies 1. Each course handling faculties are giving Case Study topic related their subject for analysis and discussion. 2. Faculties are conducting subjects of highly analytical nature, with the objective to increase problem solving capabilities, analytical thinking and logical ability. 3. Faculties are support to the students to attempt and solve problems individually and independently. 4. For the tutorial session, a class is divided into two groups and faculty members are assigned to each group separately. 5. Giving assignments and quizzes at the end of instruction of each unit. All academic activities are aimed at elevating the students' knowledge, skills and build confidence in them.



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